

Year 1 Term 1A Overview

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| Week 1 The sounds /f/ and /s/, spelt 'ff' and 'ss' | Week 2 The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck' | Week 3 Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word | Week 4 The sound spelt n before g 'ng' The sound spelt n before k 'nk' | Week 5 The sound /ch/ spelt 'ch' The sound /ch/ spelt '-tch' | Week 6 The sound v The /v/ sound at the end of words spelt with 've' | Week 7 Review Week |
|---|---|--|--|--|--|---|
| off | well | hunting | bank | chip | van | Within this assess & review week, use the provided Year 1 Term 1A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| puff | pull* | hunted | think | chick | vet | |
| sniff | full* | hunter | honk | catch | visit | |
| miss | wall | buzzing | sunk | fetch | have | |
| hiss | buzz | buzzed | wink | kitchen | live | |
| less | fizz | buzzer | bunk | notch | give | |
| if | back | jumping | sing | hutch | love* | |
| us | stick | jumped | string | rich | glove | |
| bus | flick | jumper | hang | much | above | |
| yes | pal | cracker | long | such | nerve | |

*Common Exception Words

Year 1 Term 1B Overview

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| Week 1 The digraphs 'ai' and 'oi' are hardly ever used at the end of English words. | Week 2 The digraphs 'ay' and 'oy' are used for those sounds at the end of words and at the end of syllables. | Week 3 The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe' (oa is very rare at the end of a word) | Week 4 The sound /ee/ spelt 'e' and with the vowel digraph 'ee' | Week 5 The vowel digraph 'ea' | Week 6 The vowel digraph 'ie' making the /igh/ and /ee/ sounds | Week 7 Review Week |
|--|---|--|--|----------------------------------|---|---|
| rain | play | goal | me* | sea | lie | Within this assess & review week, use the provided Year 1 Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| wait | way | coach | she* | dream | tie | |
| train | stay | own | we* | meat | pie | |
| paid | today* | snow | be* | each | cried | |
| afraid | says* | grow | he* | scream | tried | |
| oil | boy | toe | see | read | dried | |
| join | toy | goes | tree | head | chief | |
| coin | enjoy | go* | green | bread | field | |
| point | annoy | no* | meet | meant | thief | |
| soil | royal | so* | week | instead | shield | |

*Common Exception Words

Year 1 Term 2A Overview

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| Week 1 The trigraph igh | Week 2 The vowel digraph 'ar' | Week 3 The vowel digraph 'er' (unstressed) 'er' (stressed) | Week 4 The vowel digraph 'ir', 'ur' | Week 5 Adding -er and -est to adjectives where no change is needed to the root word | Week 6 Days of the week/ Common Exception Words | Week 7 Review Week |
|----------------------------|----------------------------------|---|--|--|--|---|
| right | car | better | girl | grander | Monday | Within this assess & review week, use the provided Year 1 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| bright | start | under | bird | grandest | Tuesday | |
| light | park | summer | shirt | fresher | Wednesday | |
| night | arm | winter | first | freshest | Thursday | |
| fright | garden | sister | third | quicker | Friday | |
| tight | artist | rubber | turn | quickest | Saturday | |
| high | star | her | hurt | taller | Sunday | |
| l* | are* | term | church | tallest | there* | |
| by* | were* | verb | burst | slower | here* | |
| my* | our* | person | burn | slowest | they* | |

*Common Exception Words

Year 1 Term 2B Overview

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| Week 1 The sound /k/ spelt with 'k' not 'c', before e, i and y | Week 2 The split vowel digraphs 'a-e' and 'e-e' | Week 3 The split vowel digraphs 'i-e' 'o-e' | Week 4 The /yoo/ and /oo/ sounds spelt with the split digraph 'u-e' | Week 5 The vowel digraph 'oo' – very few words have oo at the end | Week 6 The sounds/oo/ and /yoo/ spelt with 'ue' 'ew' | Week 7 Review Week |
|---|--|--|--|--|---|---|
| Kent | made | five | June | food | blue | Within this assess & review week, use the provided Year 1 Term 2B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| sketch | came | ride | rule | pool | clue | |
| kit | same | like | rude | moon | true | |
| skin | take | time | flute | soon | rescue | |
| frisky | safe | side | use | zoo | drew | |
| skill | date | home | tube | book | new | |
| risky | lake | those | tune | took | few | |
| kettle | these | woke | huge | foot | grew | |
| kilt | theme | hope | cute | wood | flew | |
| king | complete | hole | cube | good | threw | |

Year 1 Term 3A Overview

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| Week 1 The vowel digraphs 'ow' and 'ou' | Week 2 Words ending with the sound /e/ spelt with 'y' | Week 3 The vowel digraph 'or' and the vowel trigraph 'ore' | Week 4 The vowel digraphs 'aw' and 'au' | Week 5 The vowel trigraph 'air' and 'are' | Week 6 The vowel trigraph 'ear' | Week 7 Review Week |
|--|--|---|--|--|------------------------------------|---|
| now | very | for | saw | air | dear | Within this assess & review week, use the provided Year 1 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| how | happy | short | draw | fair | hear | |
| brown | funny | born | yawn | pair | beard | |
| down | party | horse | crawl | hair | near | |
| town | family | morning | claw | chair | year | |
| out | dizzy | more | author | bare | clear | |
| about | smelly | score | August | dare | fear | |
| mouth | silly | before | dinosaur | care | bear | |
| sound | jolly | wore | astronaut | share | wear | |
| you* | sunny | shore | your* | scared | pear | |

Year 1 Term 3B Overview

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| Week 1 New consonant spelling 'ph' and 'wh' | Week 2 Adding the prefix -un without any change to the spelling of the root word | Week 3 Adding s and es to words | Week 4 Compound words | Week 5 Read words with contractions (Word reading - English) | Week 6 Common Exception Words | Week 7 Review Week |
|--|---|------------------------------------|--------------------------|---|----------------------------------|--|
| dolphin | unhappy | cats | football | I'm | of* | Within this assess & review week, use the provided Year1 Term 3B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| alphabet | undo* | dogs | playground | I'll | said* | |
| phonics | unload | spends | farmyard | we'll | was* | |
| elephant | unfair | rocks | bedroom | she'll | has* | |
| when | unlock | school*s | blackberry | you'll | come* | |
| where* | unwrap | friend*s | lighthouse* | they'll | one* | |
| which | unzip | thanks | some*times | we're | once* | |
| wheel | untidy | catches | bathroom | you're | ask* | |
| while | unwell | push*es | classroom | he's | your* | |
| white | unkind | fetches | teatime | they're | is* | |

*Common Exception Words